

Alabama Board of Nursing Peggy Sellers Benson, RN, MSHA, MSN, NE-BC Executive Officer

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ATTESTATION TO EDUCATIONAL PREPARATION

This document is required to be completed by facility personnel attesting to the educational preparation of an applicant for the Nursing Support Technician – Certified (NST-C) permit.

Name of Applicant:	Last 4 of SSN:
Address:	
Telephone:	
Name of Facility/ACCS Skills for Success Program	:
Name of Attesting Facility/ACCS Program Personn	el:
Address:	
Email: Te	lephone:
Attestation: I hereby certify that the applicant listed about hospital-based, nursing education program qualifying of System Skills for Success program that substantially make validation requirements* to function as an NST-C in Ala Administrative Code 610-X-1702. *The competency validation requirements include attest to perform the functions included in the approved skills attesting party).	course, or Alabama Community College neets the training and competency abama, as provided in ABN station to the competency of the applicant
Signature of Applicant:	Date:
Signature of Attesting Personnel:	Date:

Submit completed attestation form to NST@abn.alabama.gov.





NURSING SUPPORT TECHNICIAN - CERTIFIED

ABN NST-C APPROVED SKILLS LIST		
LEGEND	 □ MEANS THE SKILL REQUIRES COMPETENCY VALIDATION IN FACILITY ✓ MEANS THE COMPETENCY HAS BEEN VALIDATED 	
ITEM	NST CORE SKILLS	
COMMUNICATION	 Interpersonal skills Respecting client rights Promoting independence Caring for the client's environment Modifying communication/behavior in response to clients' behavior Awareness of development tasks associated with aging Appropriate responses to clients' behavior Communicating with cognitively impaired clients Supportive care to clients' personal choices and reinforcing clients' dignity Recognizing abnormal findings and changes in body functions and reporting to a 	
EMERGENCY CARE	supervisor CPR Crash cart Application of AED Application of cardiac monitor	
VITAL SIGNS	 Height/weight □ Temperature □ Blood pressure □ Pulse □ Respiration □ O₂ Saturation/Pulse Oximetry □ Pain observation □ Pediatric vital signs □ Rectal temp □ Documentation □ Measuring Vital Signs 	

	 Application of Telemetry
INTAKE AND OUTPUT	 Assisting with eating and hydration
	□ Emesis
	□ Oral intake
	□ Ostomy
	□ Water pitcher
	□ 24-hour urine/test
	□ Drains (emptying)
	 Hemovacs
	 Jackson-Pratts
	o ConstaVacs
	□ Urine (filter, hat, drainage bag)
DED MAKING	□ Stools
BED MAKING	□ Occupied
	□ Unoccupied
	Post Surgery Bed
BED BATH	□ Complete
	□ Partial
	□ Chlorhexidine Gluconate (CHG) Treatment
	□ Oral hygiene (teeth/dentures)
	□ Perineal care
	□ Shampooing and hair care
	□ Shaving
	□ Indwelling catheter care
	□ Skin and nail care
	 Dressing and grooming
POSITIONING CLIENTS	□ Turning client toward you
	□ Turn client away from you
	 Moving client to head of bed
	□ Logrolling the client ROM (simple)
	□ Passive ROM
FEEDING CLIENTS	□ NPO
	 Percentage consumed
	□ Diet restrictions
	□ Fluid restrictions
	□ Feed client (cannot feed self)

	□ Blind client who can feed self
	□ Aspiration precautions/feeding
ELIMINATION	□ Bedpan
ASSISTANCE	□ Urinal
URINARY/BOWEL	□ Bedside commode
	□ Stool
GASTROINTESTINAL	□ Collecting a stool specimen
SKILLS	□ Giving a Soap Solution enema
	□ Commercially prepared (Fleet) enema
	□ Routine stoma care (colostomy)
URINARY SKILLS	 Routine urine specimen
	□ Clean catch urine specimen (male and female)
	□ 24-hour urine specimen
	□ Fractional urine (Ketostix)
	□ Routine drainage check ´
	□ Apply and care for external catheter (male & female)
	□ Emptying urinary drainage, measure urine, record amount, and note character
	□ Applying condom catheter
	□ Connecting catheter to a leg bag
	□ Emptying a leg bag
AMBULATION	 Use of assistive devices in transferring
/ASSISTANCE	 Ambulation
	□ Wheelchair
	□ Stretcher
	□ Lift device
	□ Transfer belt
	Client transfer-bed, stretcher, chair, wheelchair Weller
	□ Walker □ Crutch Cons. and Three Deint Coit
	□ Crutch, Cane, and Three-Point Gait □ Walker and Three-Point Gait
	Fall PreventionAssisting the falling client
PRESSURE	□ Turning and positioning frequently
INJURY/PREVENTIVE	□ Heel offloading
CARE	
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	□ Commercial boot
	 Pillow repositioning
	□ Wedge
	 Offloading sacrum, body in proper alignment
	Observation and reporting of:
	○ Skin breakdown
	 Wound condition
	○ IV site care
OXYGEN DEVICES	□ Oxygen tank storage
	□ Incentive spirometer
	□ Flowmeter and nipple adapter
	□ Assist with nasal cannula application or O₂ device
ISOLATION	□ Isolation carts
PRECAUTIONS	□ Hand hygiene
	□ Contact
	o Enteric
	Enhanced
	o Droplet
	Airborne
	Respiratory Enhanced
	□ Personal Protective Equipment (PPE)
	Putting on a mask
	D. W
	D #:
	Removing contaminated gloves, mask, and gown Sorving a most in an inclusion unit.
	□ Serving a meal in an isolation unit
	□ Vital signs in isolation unit
	□ Specimen collection in isolation
	 Transporting clients in isolation

BEDSIDE TESTING	□ 12-Lead EKG
	□ Accu-Check Inform II Glucose System
	□ Glucometer
	□ Gastroccult
	□ Hemoccult
	□ Urinalysis
	□ Sputum collection
	□ Phlebotomy
DYING/POSTMORTEM	□ Care of the dying
CARE	□ Postmortem care
HOT AND COLD	□ Ice bag
THERAPIES	□ Disposable cold pack
	□ Aquamatic K-Pad
	□ Warm soak
	□ Warm moist compress
POST OPERATIVE	□ Assisting with deep breathing and coughing
SKILLS	□ Post-op leg exercises
	□ Applying elastic stockings (TED hose)
	□ Dangling
	□ Applying SCD device
NST ADVANCED SKILLS	□ Application of Basic Boot traction
(NST core skills plus	□ IV insertion
advanced certification in	□ IV discontinue
another field (IE	□ Pulling arterial sheaths
paramedic) and a	
standardized procedure	
filed	
and approved by the	
Board)	