



**Alabama Board of Nursing (ABN)
Education Clinical and Curriculum Requirements**

Eligibility for licensure and to test (NCLEX): the RN or LPN applicant must have graduated from an accredited institution and Board approved nursing program. If the applicant graduates from an institution outside the state of Alabama, the nursing program must substantially meet the same requirements as Alabama nursing programs.

Alabama Administrative Code Chapter 610-X-3 - Nursing Education Programs: Nursing education is governed by this chapter, which may be reviewed on the ABN website, at <http://www.alabamaadministrativecode.state.al.us/docs/nurs/610-X-3.pdf>.

Standards for Approval:

- Accreditation – The governing institution offering the nursing program must be accredited by an organization recognized by the U.S. Department of Education. Additionally, the nursing program must be accredited by a national nursing accrediting agency recognized by the U.S. Department of Education within five (5) years of approval by the Board.
- Nursing Program Approval - Approved by the Board of Nursing in the state where the program is located.

Curriculum and Clinicals

1. Provide theoretical and clinical experiences specific to the expected scope of practice of graduates from each type of entry level nursing education program.
2. Clinical learning experiences that encompass opportunities for students to attain knowledge and competence in providing a safe and effective care across the life span.
3. Theoretical and clinical learning experiences in the areas of adult, maternal/infant, pediatric/child, and psychiatric/mental health nursing that includes simulation, laboratory time, and direct patient care (clinical) in a licensed health care setting. This does not prohibit additional experience in a licensed non-health care setting. At least 50% of clinical learning experiences shall include direct patient care and include a variety of clinical settings sufficient to meet program outcomes.
4. Simulation learning experiences conducted according to acceptable faculty training standards and guidelines which incorporate clinical objectives, student debriefing, and evaluation are acceptable components of the clinical experience. Simulation may not comprise more than fifty percent for any course or patient population.



Curriculum Content:

1. Anatomy and Physiology with a corresponding labs
2. Liberal arts and sciences supportive of the nursing education program
3. Nursing foundations, health assessment, pharmacology, nutrition, and community-based nursing
4. History and trends of nursing, cultural diversity, legal and ethical responsibilities, and nursing scope of practice responsibilities, including leadership, management, delegation, and health care delivery systems
5. Microbiology for students pursuing an associate or baccalaureate degree