

REVIEW OF NURSING STUDENT TRANSCRIPT FOR LPN EQUIVALENT EDUCATION

Board staff will review transcripts and/or catalog of courses completed during the time frame of the nursing program attendance. Staff shall utilize the ABN nursing program course crosswalk to determine LPN equivalent education. This applicant checklist once completed will be kept for licensing purposes through the Board's imaging system.

Applicants who apply for licensure by equivalency are not eligible for a multistate license now nor for future conversion.

Applicant Name: SSN	:	_DOB:				
ALL COURSEWORK MUST BE PRESENT ON TRANSCRIPT WITH A MINIMIM "C"						
Nursing Course and/or content covered	Equivalent Course School Attended	Competed (Yes/No)	Theory/Clinical (Yes/No)			
Math 100 or higher						
English Composition 101						
Bio 201 - Anatomy / or Physiology I						
Bio 202 - Anatomy / or Physiology II						
Psy 210 - Human Growth						
and Development						
SPH 106 or 107 – Speech or other humanities						
may be substituted						
Fundamental Concepts of Nursing (NUR 112)						
Foundational knowledge of nursing concepts and						
clinical decision making to provide evidence-						
based nursing care. Content includes but is not						
limited to: healthcare delivery systems,						
professionalism, health promotion, psychosocial						
well-being, functional ability, gas exchange,						
safety, pharmacology, and coordinator/manager			Name of clinical			
of care.			facility:			
Theory, Lab, & Clinical (Instructor-led at a facility)						
is required.						
NUR 113 - Nursing Concepts I						
Foundational knowledge of nursing concepts and						
clinical decision making to provide evidence-based						
nursing care in the areas of adult, medical/surgical						
and child/pediatric. Content includes, but is not						
limited to, coordinator/manager of care, perfusion,						
oxygenation, infection, inflammation, tissue integrity,						
nutrition, elimination, mobility/immobility, cellular						
regulation, acid/base balance, and fluid/electrolyte						
balance. Theory Lab & Clinical (Instructor led at a facility)			Name of clinical			
Theory, Lab, & Clinical (Instructor-led at a facility)			Name of clinical			
is required.			facility:			

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NUR 114 - Nursing Concepts II	
Foundational knowledge of nursing concepts and	
clinical decision making to provide evidence-	
based nursing care in the areas of adult,	
medical/surgical, child/pediatric, maternal-infant,	
and psychiatric/mental health. Content includes,	
but is not limited to, functional ability, health	
promotion, coordinator/manager of care,	
sexuality, reproduction and childbearing,	
infection, inflammation, sensory perception,	
perfusion, cellular regulation, psychosocial well-	
being, elimination & fluid/electrolyte balance,	
growth & development, and medical	Name of clinical
emergencies.	facility:
Theory, Lab, & Clinical (Instructor-led at a facility)	
is required.	
NUR 115 - Evidence Based Clinical Reasoning	
Provides opportunities to collaborate with various	
members of the health care team in a family and	
community context. Clinical reasoning to assimilate	Name of clinical
concepts within the individual, health, and nursing	facility:
domains focusing on scope of practice.	
Clinical preceptorship required.	
ABN Course on LPN Scope of Practice	

Which course(s) included Pediatrics if not listed separately?	-
Which course(s) included Maternal/Infant if not listed separately?	
Which course(s) included mental health if not listed separately?	

The applicant must submit a complete syllabus/course description for all nursing courses.